Meridian Public Schools ARP ESSER III Plan 2021-2022



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Section I: ARP ESSER III Plan

General Information (Pursuant to the Federal American Rescue Plan)

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021, Public Law. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER III) Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the COVID-19 pandemic. An LEA awarded ESSER III funds agrees to develop a plan to ensure transparency and accountability for use of the funds to address their students' academic, social, emotional, and mental health needs, in particular those students most impacted by the COVID-19 pandemic. An LEA receiving funds will be required to ensure transparency, accountability, and make publicly available on their website a plan for the use of funds. The plan must engage in stakeholder consultation and public comment and the plan must be submitted to the NDE within 90 days of receiving ESSER III funds.

Use of Funds Plan (LEA ARP ESSER III Plan)

1. How the funds will be used to implement prevention and mitigation strategies, consistent with the most recent CDC guidance, in order to continuously and safely open and operate schools for in-person learning?

Meridian Public Schools has used the ESSER funds to help update the technology needs of the district and students.

2. How the LEA will use the funds it reserves to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year (consistent with the requirement of the ARP Act that each LEA reserve at least 20 percent of its ARP ESSER funds for that purpose)?

Meridian Public Schools will purchase high quality instructional materials and professional development in the areas of: Reading Interventions PK-12, Math curriculum PK-12, Science curriculum PK-12. Lastly, the district will purchase a PK-8 Social and Emotional Learning curriculum. All of the curriculums that the district plans to purchase will be used to address any forms of learning loss or the aftereffects of it.

3. How the LEA will spend its remaining funds consistent with the ARP Act?

The remaining ARP ESSER III funds will used to increase mental health support for all students. Contracted time will be doubled from 19-20 school year, these services offered by ESU 5.

4. How the LEA will ensure that the interventions that are implemented will address the academic impact of lost instruction time and will respond to the academic, social, emotional, and mental health needs of all students, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students?

The district is going to implement a PK-8 social and emotional learning curriculum in the years ahead to address any social, emotional, and mental health needs of all students in our district. Increase the support time of mental health services provided by ESU 5. During the upcoming school year, the district also plans to complete regular communication, using all available modalities, with both our students and families to ensure the safety, academic engagement, and wellness are maintained throughout the 2021-2022 school year.

5. Include data that illustrates the LEA's most pressing needs or descriptions of promising practices that the LEA has implemented to accelerate learning?

Over the past years the district's most pressing need is to address social and emotional issues with our students and we are excited to use our ARP ESSER III funds to implement a consistent and regularly planned social and emotional support.

Meridian Public School will spent the entire 20-21 school year learning in-person. Those students who had times of quarantine were given the technology support to help receive instruction and maintain their educational needs. Based on this, our district showed great gains on both the DIBELS and MAP Growth assessments when fall 2020 scores were compared to spring 2021 scores (In the areas of ELA & Math scores).